

Mrs. Cole's 2nd Grade Behavior Plan

Classroom Expectations: In our classroom, expectations are set forth by the students with the teacher's guidance. During the first week of school our class will sit down and discuss what kind of classroom we want to have and what kind of behaviors we need to exhibit in order to achieve that classroom. Students are likely to mention some of the following behaviors: Listening to the speaker (teachers or classmates), respecting one another, participating in classroom jobs/activities, and treating others the way you want to be treated. We will also make a collaborative web for each of our school's four core values (honesty, respect, kindness and responsibility) and what we think they stand for. Students will be informed of which kinds of actions go against our school's goals and expectations and what kind of consequences will be received for them.

Classroom Economy:

In second grade we spend a lot of time learning about money. In order to support their learning and to help them learn money management, students are able to earn paper money based on their performance in class. Students earn for things such as completing their work, listening to directions, being a classroom helper, being a good friend, and much more. A weekly report on the student's earnings will be sent home for parents to see how the student is doing in class. Students will be able to save up their classroom money for class rewards.

Marble Jar (The BUG jar):

B.U.G. stands for being uniquely great. This is a class-wide reward system. When the entire class exhibits behaviors that are uniquely great or go above and beyond just following expectations, the entire class will receive marbles or plastic bugs for the jar. When the jar is completely full the whole class will get a reward such as a movie, pajama day or stuffed animal day.

Choice time:

Choice time is 10-15 minutes at the end of the day where students who have completed all in class activities/assignments and who have followed classroom rules will be able to choose an activity of choice.

Consequences:

Students may not earn their classroom dollars for the day if they are not able to follow the classroom expectations. This may result in an additional loss of choice or recess time where a discussion will take place on better choices for the future. If issues should continue to occur, a call home will be made. Continued issues may result in contact with the principal.

Homework and Folder Policy:

Students are expected to bring their homework/communication folder to school with them every day. This folder is the main way myself and parents communicate. Following the first week of school, if a student comes to school without their folder 3 times, they will owe 5 minutes of choice or recess time and will have a brief discussion with Mrs. Cole on why the folder is important.

If homework is not turned in completed on the day it is due. The student may either receive an extension or spend choice time completing it. If a student comes in without homework or incomplete homework more than 3 times in a trimester, their report card grade will be affected.

***Please note:** I believe that recess time is essential to the mental well-being and development of young age students. Therefore, students will not be kept in for more than 5 minutes of their recess time unless there are extenuating circumstances.