

Mrs. Cole's 2nd Grade Behavior Plan

Classroom Expectations: In our classroom, expectations are set forth by the students with the teacher's guidance. On the first week of school our class will sit down and discuss what kind of classroom we want to have and what kind of behaviors we need to exhibit in order to achieve that classroom. Students are likely to mention some of the following behaviors: Listening to the speaker (teachers or classmates), respecting one another, participating in classroom jobs/activities and treating others the way you want to be treated. We will also make a collaborative web for each of our school's four core values (Honesty, Respect, Kindness and Responsibility) and what we think they stand for. Students will be informed of which kinds of actions go against our school's goals and expectations and what kind of consequences will be received for them.

Basket Fillers:

Basket fillers are a way for students to be recognized individually for their hard work. When a student is "caught" being helpful, being a good listener, a good friend or benefiting our classroom environment in some way. I will thank them for the specific behavior and have them collect a basket filler. They will then receive a small piece of paper with a brief checklist of behaviors such as "I was being a fantastic friend!" and "I was being a classroom helper!" The student will write their name and check off which behavior they were exhibiting. They then get to choose from three baskets which are labeled with three different rewards some examples are: lego time, prize box, computer time, arts/crafts time, lunch with Mrs. Cole etc... They place their piece of paper in the desired reward.

At the end of each month, I will randomly choose from each basket the winners of each reward. It is all about increasing your chances. Students will want to get their name in as much as possible to improve their chances of receiving a reward. I will then compile each student's basket filler slips and send them home so parents can see what hard working students we have in our classroom. I will also review which students exhibited which kinds of desired behaviors that month.

Marble Jar (The BUG jar):

B.U.G. stands for being uniquely great. This is a class-wide reward system. When the entire class exhibits behaviors that are uniquely great or go above and beyond just following expectations, the entire class will receive marbles or plastic bugs for the jar. When the jar is completely full the whole class will get a reward such as a movie, pajama day or stuffed animal day etc.. The decision will be left to a class vote.

Choice time:

Choice time is 10-15 minutes at the end of the day (4 days a week) where students who have completed all in class activities/assignments and who have followed classroom rules will be able to choose between building with legos/blocks, coloring, reading or playing a classroom game before being dismissed for the day.

Consequences:

Our classroom operates on a verbal three strike system. A student may receive “strikes” when going against the classroom expectations at any time. I will inform the student they have a strike and redirect or correct the behavior. The student will have a chance to get back on task. A second strike will be received if a student continues the off task or inappropriate behavior. At this time I will pull the student aside and re-teach the expectations. Finally, a third strike will result in 5 minutes of recess or choice time and a brief discussion about why this consequence was received. If behaviors continue further, the parent will receive an email, note or phone call explaining the series of events. If the behavior still continues, the principal will be informed and a specific behavior plan will be put in place. Every morning the students come in with a clean slate and zero strikes. A new day is a chance to make better choices.

*If a violent or potentially harmful behavior is exhibited, immediate action will be taken and the three strike system will not apply.

Homework and Folder Policy:

Students are expected to bring their homework/communication folder to school with them every day. This folder is the main way myself and parents communicate. Following the first week of school, if a student comes to school without their folder 3 times. They will owe 5 minutes of choice or recess time and will have a brief discussion with Mrs. Cole.

If homework is not turned in completed on the day it is due. The student will spend 5 minutes completing it during recess or choice time. If a student comes in without homework or incomplete homework more than 3 times in a trimester, their report card grade will be affected.

***Please note:** I believe that recess time is essential to the mental well-being and development of young age students. Therefore, students will not be kept in for more than 5-10 minutes of their recess time unless there are extenuating circumstances.